E-I-E-I Oh!

Enhancing Inclusion, Participation & Performance for <u>Every</u> Student

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Picture of the Hulk here

EMOTIONAL INTELLIGENCE is like BODY INTELLIGENCE

- o You can learn it
- o Just messages not negative or positive
- o Emotional and physical pain process the same
- o Pain and injury require care
- Not paying attention = Disaster







WHAT YOU SEE

Pissed

Intimidating **S**ad

Tired Pissed

Sad

Upset

Pissed

Sad

Upset Bitchy

Angry Intimidating

Cold

Pissed Bitchy

Angry

WHAT I FEEL Nothing Tired

Anti-social

Judged Alone Empty

Borec

Tired

scared

Nothing Cold

Empty Judged

Picture of a topless man handling a gun

Drawing of a person holding their body tightly, with fists up, while their head explodes

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RESILIENCE

- Bouncing back
- o Requires hardship, failure
- o Practice makes a difference
- o Support makes a difference
- o Culture makes a difference

Picture of a person doing a back bend

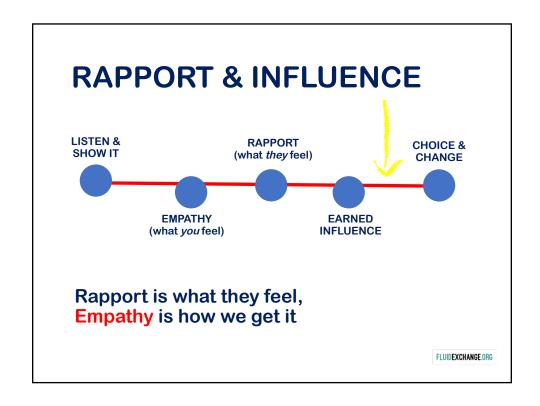
Avoid gender-segregated spaces in school 33%

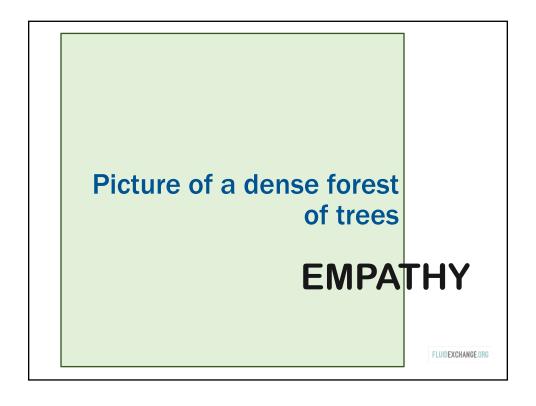
Avoid school functions and extracurricular activities

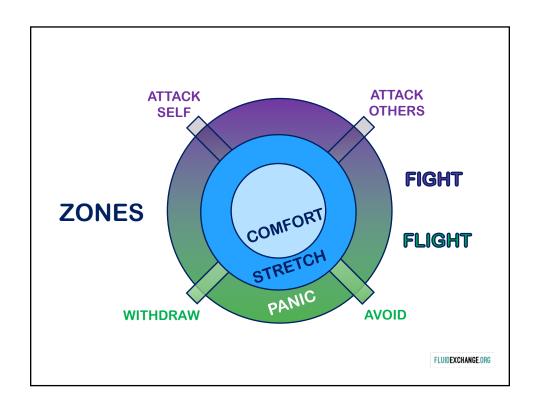
70%

UNSAFE UNCOMFORTABLE

GLSEN 2015 National School Climate Survey







Upping Emotional Resilience

- 1. KNOW your zones + STRETCH
- 2. HELP students do the same
- 3. CALL a feeling what it is
- 4. CHECK your own stuff

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Whatever you do will be insignificant. But it is very important that you do it.

-Mahatma Gandhi

THANK YOU!

Karen B. K. Chan